

Homeschool Yearly Portfolio

Introduction

This document serves as a guideline for what The Putney School needs to evaluate your work as a homeschooled applicant. If you are accepted and decide to enroll, this portfolio will then be evaluated and The Putney School will decide the academic credit you will receive as an entering student. We need this information in a yearly format, just as a traditional transcript describes work completed by year.

If you have not been working with an umbrella organization or you do not have a state-required portfolio that you can submit, you should complete the information requested on this form and send it along with your application to The Putney School. Please make sure to keep a copy, because at the end of the school year, you will have the opportunity to describe additional work completed. If you are accepted to The Putney School, this final portfolio will serve as the final transcript to submit to our Registrar's Office. At that time, your information will be officially evaluated to award credit for your work.

When you submit this Homeschool Portfolio, please include your work in all six disciplines for each year of high school for which you are requesting credit.

Instructions for this document

Save a copy of this document on your computer, saving a separate copy for each grade you are reporting. This document is best opened and completed in Adobe Acrobat Reader, version 8 or higher, as it will allow you to save your work and go back to add additional information throughout the school year. You can download Adobe Acrobat Reader for free. See the link to do this on the same web page as you found this document.

Fill in as much information as you can and send the Homeschool Portfolio with your application. You can update your portfolio at any time and send it to Admissions if you have significant changes to share. After you are accepted and after the end of the pertinent school year, please update the document. Please send this document to the Registrar as your final transcript. You may send it electronically or as a hard copy.

Portfolio Information for _____
Last Name First Name

I am applying for the _____ grade.
grade level

I will matriculate at The Putney School in: (choose one)
 _____ September, 20_____
 _____ January, 20_____

Below is work that I completed in the _____ grade in the academic year _____.
grade level

Courses at an educational institution

If you took any courses at a traditional educational institution, please ask the organization to send a final official transcript to The Putney School. List below those schools, courses, grade received, and credit received.

| School name and location | Course name(s) | Grade received | Credit received |
|--------------------------|----------------|----------------|-----------------|
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English

To receive a credit for English at the grade level listed above, please list all the books you have read during the school year listed above.

List the grammar book you used for English and describe how you used it and/or how far you worked in it.

Write a short paragraph review of two books from your list in the first question.

Submit with this questionnaire a rough draft and a final draft of one short writing piece (1-3 pages) and of a longer writing piece (5 pages or more). One piece should be writing you have done in response to a book. One piece should be creative writing (poetry, short story, personal narrative, scene, etc.). You should have written both of these this academic year. If you worked with a teacher on these, please include teacher comments.

Do you have anything else you did, worked on, participated in, etc., that contributed to your better understanding of the English language?

History

To receive credit for History at the grade level listed above, please list the books, articles, or other sources that you have read during the school year listed above.

Did you use primary sources (a document or object written or created during the period you were studying) or secondary sources (a text that analyzes or interprets those primary sources) or a mix of each type?

If you included primary sources, what were some examples?

Write a short paragraph review of two of your favorite readings or texts.

Submit with this questionnaire one short writing piece of 1-3 pages and a longer writing piece of 5 pages or more. You should have written both of these this academic year. If you completed a primary document analysis, please include this with your writing samples.

Have you engaged in any experiential activities including travel or museum-related studies?

Do you have anything else you did, worked on, participated in, etc., that contributed to your better understanding of History?

Language

To receive credit for a language you have studied this past year, please complete these three things:

1. List the languages you have studied, with whom you studied (teacher name, school name, or online courses), and the number of hours per week and weeks in the last year you studied that language.

| Language studied | Teacher name | School name (if applicable) | Number of hours per week/weeks per year |
|------------------|--------------|-----------------------------|---|
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2. In addition you will need to take our placement test which you can access using the link below:

<http://www.putneyschool.org/registration/LanguagePlacementTest>

3. Please make sure you ask your teacher to complete the questionnaire available as a link on the above web page and that you answer all the questions at the beginning of the placement test, including the name and author of your textbook.

Math

Describe the mathematics you studied during the past year and the materials and or textbook you used in your studies.

Are there any other projects that helped you learn the subject you studied this year in math? Please list and describe each project or other learning opportunity or provide a example of your project. Please try to share that example in a 2-D format that will fit into a file folder.

Please access the link below to take the appropriate math placement test so we can see what you have learned this year. You will be required to take this again when you complete this subject in math in order to receive credit for your work.

<http://www.putneyschool.org/registration/MathPlacementTest>

Science

In a paragraph below, describe any science experiments you have done and the number of hours you spent working on these experiments. Please submit separately the documentation you produced for each of those experiments.

Provide a list of written resources you used to support your study of science including textbooks. List any web-based curriculum materials.

Besides any courses that you will ask an educational institution to send a transcript for, list any online courses you've participated in by listing the website, the name of the course and the number of hours you spent completing the course.

| Website | Course | Hours spent completing course |
|---------|--------|-------------------------------|
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Provide examples of any electronic presentations, posters completed, or other examples of your science work.

Thinking broadly, estimate the amount of time you spent on science-related curriculum for this year.

Art

To receive credit for Art at the grade level listed above, please list below all work done in visual or performing arts. Subjects which may receive academic credit are drawing, painting, sculpture, photography, ceramics, weaving/textiles, filmmaking, printmaking, instrumental music, vocal music, electronic music/MIDI, music theory/composition, theater/drama, and dance.

In the first column, please list the subject from the list above that you learned this year.

Note in the second column the type of instruction: Home instruction, private lessons, workshop or camp or other experience.

In the third column, please give the name of the camp, workshop, instructor, or teacher (i.e. YMCA Painting Workshop in New York, NY, violin lesson with [instructor name]).

In the fourth column please note the number of hours per week and weeks per year you worked on this subject (i.e. 2 hours a week, 6 weeks from 9/1/2012 to 10/15/2012).

In the text box below the chart, please give a general description of what you did and the progress you made in each subject. (Course or camp description, progress in a music or a drawing lesson, etc.)

In addition, please provide separately a report of your work from the teacher of that class.

| Subject | Type of instruction | Name of Instructor/Camp | Time Participated |
|---------|---------------------|-------------------------|-------------------|
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Other subjects which we would like to know your experience in are blacksmithing, jewelry making, sign language, meditation, graphic novels and comics, web design/graphic layout, animation, culinary arts, woodworking/carpentry, mechanics/machinery/robotics, drafting and technical drawing, stained glass or any other visual, manual or performing art not already listed.

| Subject | Type of instruction | Name of Instructor/Camp | Time participated | General description of work and progress |
|---------|---------------------|-------------------------|-------------------|--|
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Now that you have completed all this information for us, are there any other subjects that you studied that you would like to tell us about. In a narrative, give us the subject, where you studied the subject, who your instructor was, and the time spent weekly and the number of weeks in the pertinent school year.